

ABSTRAK

Mugi Rahayu:*Pelaksanaan Standar Pengelolaan Pendidikan Di Sekolah Dasar Kecamatan Ngemplak, Kabupaten Sleman. Tesis. Yogyakarta: Program Pascasarjana, Universitas Negeri Yogyakarta, 2013*

Penelitian ini bertujuan untuk mengetahui: 1) perencanaan program pendidikan dasar dilaksanakan di sekolah dasar se Kecamatan Ngemplak, 2) pelaksanaan program pendidikan dasar dilaksanakan di sekolah dasar se Kecamatan Ngemplak, 3) pengawasan dan evaluasi program pendidikan dasar dilaksanakan di sekolah dasar se Kecamatan Ngemplak, 4) kepemimpinan sekolah dasar dilaksanakan di sekolah dasar se Kecamatan Ngemplak, dan 5) sistem Informasi Manajemen pendidikan dasar dilaksanakan di sekolah dasar se Kecamatan Ngemplak.

Penelitian ini termasuk penelitian evaluasi dengan menggunakan pendekatan kuantitatif. Penelitian dilaksanakan di sekolah dasar-sekolah dasar di Kecamatan Ngemplak Kabupaten Sleman. Populasi berjumlah 25 orang kepala sekolah dan guru yang berjumlah 176 orang. Teknik pengumpulan data yang digunakan untuk memperoleh data penelitian ini terdiri dari angket, observasi dan dokumentasi. Teknik analisis data yang digunakan dalam penelitian ini adalah analisis data kuantitatif dilakukan dengan teknik deskriptif.

Hasil penelitian memperlihatkan bahwa: pertama, pelaksanaan pengelolaan pendidikan di Sekolah Dasar di Kecamatan Ngemplak pada aspek perencanaan program pendidikan telah memenuhi standar pengelolaan hingga mencapai tingkat 98%. Kedua, pelaksanaan pengelolaan pendidikan di Sekolah Dasar di Kecamatan Ngemplak pada aspek pelaksanaan program pendidikan telah memenuhi standar pengelolaan hingga mencapai tingkat 96%. Ketiga, pelaksanaan pengelolaan pendidikan di Sekolah Dasar di Kecamatan Ngemplak pada aspek pengawasan pendidikan telah memenuhi standar pengelolaan hingga mencapai tingkat 91%. Keempat, pelaksanaan pengelolaan pendidikan di Sekolah Dasar di Kecamatan Ngemplak pada aspek kepemimpinan sekolah dasar telah memenuhi standar pengelolaan hingga mencapai tingkat 94%. Kelima, pelaksanaan pengelolaan pendidikan di Sekolah Dasar di Kecamatan Ngemplak pada aspek sistem informasi manajemen telah memenuhi standar pengelolaan hingga mencapai tingkat 82,55%.

Kata kunci : Pelaksanaan Standar Pengelolaan Pendidikan

ABSTRACT

Mugi Rahayu:*The Implementation of Education Management Standard in Primary Schools in Ngemplak District, Sleman Regency.* **Thesis. Yogyakarta: Graduate Program, State University of Yogyakarta, 2013**

This study aims to know: 1) the planning of primary education program implemented in elementary schools at Ngemplak district, 2) the implementation of the basic education program in elementary schools at Ngemplak district, 3) the supervision and evaluation of basic education program implemented in elementary schools at Ngemplak district, 4) the elementary school leadership implemented in elementary schools in Ngemplak district, and 5) Management Information Systems of basic education in elementary schools in Ngemplak district.

This study is included as an evaluation study using a quantitative approach. The study was conducted in elementary schools in the Ngemplak subdistrict of Sleman district. The population was 25 school principals and teachers, amounting to 176 people. Data collection techniques used to obtain the data of this study consisted of questionnaires, observations and documentation. Data analysis techniques used in this research was quantitative data analysis done by using descriptive technique.

The results show that: First, the implementation of education management in an elementary school in the District Ngemplak on aspects of planning education program meets the standards of management to achieve the level of 98%. Second, the implementation of education management in an elementary school in the District Ngemplak on aspects of the implementation of education program has met the management standard to achieve the level of 96%. Third, the implementation of education management in an elementary school in the District Ngemplak on aspects of educational supervision in compliance with management standards has reached up to the level of 91%. Fourth, the implementation of education management in an elementary school in the District Ngemplak on aspects of elementary school leadership has met the management standard to reach the level of 94%. Fifth, the implementation of education management in an elementary school in the District Ngemplak on aspects of management information systems has been in compliance with management standard up to the level of 82.55%.

Keyword : The Implementation of Education Management Standard